Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please put any comments on the back. Thank you!*

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|  | **Pass** | **Fail** |
| **Topic & Product Explanation** | Student explains topic and product and sticks to the topic throughout presentation. Student uses a logical and engaging structure of information and demonstrates evidence of what was learned through the product. Student can speak intelligently about topic. | Student has little to no knowledge of topic/product OR student did not demonstrate a product. It is clear that the student did not learn anything from the research or mentor. Student stumbles through information and seems at a lost about the topic and/or product. |
| **Communication Skills** | Student consistently speaks with proper volume, tone, and articulation. Student uses correct grammar and speaks clearly. | Student mumbles or speaks too softly for judges to hear. Student speaks in slang or uses words that wouldn’t be considered professional. |
| **Confidence/Enthusiasm** | Student shows confidence and enthusiasm about topic and product. There is clear eye contact and student shows pride in presentation. | Student does not show confidence or enthusiasm about topic and/or product. Student appears bored or apathetic about the entire presentation. |
| **Professional Dress** | Student wears professional dress or authentic attire.Males – slacks, collar shirtFemales – slacks, dress, skirt | Student wears clothes other than professional attire and/or dress is not related to presentation topic. |
| **Mentor Collaboration** | Student speaks about time spent with mentor gaining knowledge about topic and product. Student explains how time with mentor was important to overall project. | Student does not have/mention a mentor. Student has no evidence of time spent with a mentor. Student does not explain how the mentor was important to overall topic. |
| **Self-Reflection** | Student offers an insightful evaluation of the project process and reflects on how it has prepared him better for future endeavors. | Student does not mention how the project process will help him in the future.  |
| **Presentation Time** | Presentation was 8-12 minutes (not including judges’ questions) | Presentation was less than 8 minutes (not including judges’ questions) |
| **Response to Questions** | Student could confidently, politely, and accurately answer questions from judges.  | Student could not answer questions adequately. Student clearly doesn’t have enough knowledge about topic. |